

SOP 大綱範例二

I. Introduction

- A. Motivation: I am applying to the TESOL program at [A University] to enhance my teaching skills especially in teaching English speaking.
- B. I am a certified EFL teacher in Taiwan with ten years of teaching experience in English learning centers.
- C. I specialize in coaching adult learners for the TOEFL speaking test. In my experience, I observed that Taiwanese students tend to fear taking any English speaking test and find talking to people in English extremely stressful.
- D. I have devoted myself to preparing my students not only for taking the TOEFL but also using English as an actual language for communication over the past ten years.
- E. I would like to conduct further studies in [areas A, B, and C].
- F. Thesis: I have the ability to conduct research in this area because of my academic backgrounds in English Literature and Education in university, in-depth understanding of teaching methods gained in my ten years of teaching experience, and further professional training in TESOL throughout my teaching career. My objective is to become an English speaking teacher who can address students' learning difficulties effectively.

II. Academic Background: English Literature + English Teaching

- A. Topic sentence: As an English major in university, I gained a foundation in English Literature and specialized in English teaching.
- B. I studied English at [B University] and completed the Teachers' Training Program for Teaching English (for university students who would like to pursue an English teaching career).
- C. [Details of what the courses covered and what I learned.]
- D. My English Literature and Education backgrounds contributed to me securing a job at a well-known English learning center in Taipei upon graduation.

III. Teaching Skills Gained in Teaching Experience

- A. Topic sentence: To alleviate my students' fear of English speaking, I incorporated [teaching methods D, E, and F] in class and gained an insight into the pros and cons of each method.
- B. [Details of teaching methods D, E, and F, and what I learned using each

teaching method.]

IV. Willingness to Learn New Teaching Methods

- A. Topic sentence: Participating in teachers' workshops and collaborating with teachers of other subjects helped me improve my teaching methods and explore [new techniques G, H, and I].
- B. [Details of what I did and learned in the workshops and how my teaching methods improved.]
- C. [Details of new techniques G, H, and I and what I learned about each new technique.]

V. Conclusion

- A. Thesis: My work experience has mainly been in [areas A, B, and C].
- B. I would like to delve into [areas D, E, and F] at [A University].
 - 1. [Details of Professor Q's research and why I would like to work with Professor Q.]
 - 2. [Details of Professor P's research and why I would like to work with Professor P.]
 - 3. [Details of Professor R's research and why I would like to work with Professor R.]
 - 4. [Details of which courses, seminars, workshops, and conferences I would like to participate in and why.]
- C. [Details of career goals and how the program can help me achieve my career goals.]
- D. I sincerely look forward to becoming a member of your prestigious community.